

I Love My Family

LESSON PLAN

SPECIFIC OBJECTIVES

- ▶ Understanding family equations; respect for everyone in family, for elders; gender sensitivity
- ▶ Reading, listening and understanding the lesson
- ▶ Answering questions orally and in writing
- ▶ Recognising words, names, places and things we see and experience every day
- ▶ Recognising and understanding groups of words that make a sentence
- ▶ Grammar: Learning about sentences and punctuation
- ▶ Applying the lesson learnt in project work
- ▶ Speaking correctly and clearly

GEAR UP!

- ▶ Teacher encourages each student to open up about their families—nuclear families; extended families; grandparents; single-parent families should be handled sensitively as there might be children who have faced the death or divorce of their parents or might be facing domestic violence (abuse, etc.).
- ▶ Find out who all are there in each family and how each child responds to each family member—whom they love and why. (It is a valuable record for the teacher—also if there is any fear, etc.)

Outcome: What is family? Different types of families; students are able to talk freely.

READ AND DISCOVER

- ▶ Teacher to assist each student to read aloud. Each word and sentence be read aloud and students to follow. Then students to read in twos or in groups.
- ▶ Word spellings and meanings to be explained with references to families discussed in the Gear Up.

Outcome: Learning to recognise and read words, sentences and family relations, meaning.

ENJOY AND UNDERSTAND

- ▶ The MCQs should be discussed in class and students can answer orally.
- ▶ While reading MCQs, go slow and ascertain that the words can be recognised and understood by the students.

Outcome: Answer questions orally. Understanding links of people and names.

GRAMMAR SPOTLIGHT

- ▶ Teacher explains how sentences are formed using blackboard and examples given.
- ▶ Extend examples by showing how capital letters and punctuation marks are used.
- ▶ Make learning enjoyable—Ask students to make sentences referring to home, class, school, friends, etc.
- ▶ Exercises A and B to be discussed in class and done as classwork.

Outcome: How sentences are formed.

SPELL WELL

- ▶ Teacher should ask students to fill blanks orally as a class. Then confirm from a few students at random.
- ▶ All students to write the spellings as classwork.

Outcome: Learning to spell words orally and write them down.

VOCABULARY

- ▶ Teacher assists students to do this exercise orally in class.
- ▶ Then students can write the words in the blanks in class.

Outcome: Learn to make sentences.

LISTEN AND LEARN

- ▶ Teacher will read out the passage and the students will listen to it carefully.
- ▶ After listening to the passage, the students will answer the questions orally.
- ▶ Explain words in the passage and their correct pronunciation.

Outcome: Learning to listen attentively, pronunciation, comprehend, answer orally.

CONVERSE AND CONNECT

- ▶ Students are to enact the conversation in class.
- ▶ Teacher will select two students to act the parts of Vansh and Arushi.
- ▶ Explain words like yesterday, software engineer, bank manager, doctor, etc.

- ▶ Ask the selected students to enact the conversation in class. Assist them in correct speech.

Outcome: Listening carefully and speaking correctly, pronunciation, spellings, meaning, etc.

WRITING

- ▶ Read aloud the sentences. Ensure that the students understand (Exercise A).
- ▶ Write carefully and slowly on blackboard on four lines horizontally drawn, so students know exactly how they should write in books.
- ▶ Do the exercises in class.
- ▶ Exercise B should be discussed in class. Write the words to be used on blackboard (grandmother; him; loves) so the students can write them correctly.
- ▶ Help students do Exercise C. Can write some of the answers on blackboard so students can copy them neatly in their notebooks.

Outcome: Learning neat cursive writing, learning to use suitable words in sentences.

PROJECT WORK

- ▶ Project work can also be done by students either by sticking pictures or by painting them on their own in their scrapbook.
- ▶ Students can write a sentence below each of the pictures.

Outcome: Apply what has been learnt.

VALUE CORNER/LIFE SKILLS

- ▶ Read out the sentence and explain.
- ▶ Discuss in class in a gentle, non-judgemental way, guiding students to an appreciation of the need to love and respect family members.
- ▶ Explain how the student should not panic and act in a calm way to deal with the situation.

Outcome: Loving and respecting family members.
